

**Liberal Learning Core Curriculum** (*all prerequisites must be met*)**46 hours minimum****I. Liberal Learning Foundations (18 hours minimum)<sup>1</sup>**

- ◆ **First-Year Seminar (3 hours)**
  - ULLC 100
  - All first-year students and transfer students with less than 30 transferable hours at CNU are required to complete this course.
- ◆ **Written Communication Literacy (completed with a grade of C- or better) (6 hours)**
  - 1<sup>st</sup> year: ENGL 123
  - 2<sup>nd</sup> year: ULLC 223
- ◆ **Second Language Literacy-completed at the 200-level or higher (3 hours minimum)<sup>2</sup>**
  - Three years of high school language study (in the same language) is a prerequisite for a 200 language course
  - 101, 102 and either 200 or 201 are required of those who have not studied three years of language in high school
  - Transfer students satisfy this requirement with equivalent foreign language courses: 201 or higher
- ◆ **Mathematical Literacy-Prerequisites must be met (6 hours minimum)**
  - MATH 115, 121, 123, 125, 130, 135, 140, or a course above 140

**II. Liberal Learning Areas of Inquiry (A of I) (22 hours minimum distributed as stated below)<sup>3,4,5</sup>**

<p>◆ <b>Western Traditions (AIWT) (3 hours minimum)</b></p> <p>These courses explore the defining ideas, cultural perspectives, and patterns of thought that have evolved in Europe throughout its history as well as in the Americas after 1500. The courses highlight important characteristics of Western societies and situate these developments within a broad and meaningful context. Students are encouraged to grapple with the original thinkers of the West through the study of primary texts (such as literary works, historical documents, theoretical essays, and works of art and music). Therefore, students will meaningfully engage with key elements of the Western Tradition and understand its manifold influences on our modern cultures today.</p>	<p>◆ <b>Investigating the Natural World (AINW) (7 hours minimum)<sup>6</sup></b></p> <p>Two lectures and one accompanying lab required These courses introduce students to natural sciences in the modern world. Both lecture and laboratory courses focus on how science is conducted and how scientific knowledge advances in individual fields. Students in these courses will understand the process by which scientists gain knowledge about objects, phenomena, the laws of nature, and the laws of the physical world. Natural sciences study the physical world and its phenomena.</p>
<p>◆ <b>Global and Multicultural Perspectives (AIGM) (3 hours minimum)</b></p> <p>These courses probe conflicts and creative resonances shaped by cultural difference, as well as bridges built by shared understanding. Courses in this area consider culture in terms of race, gender, ethnicity, religion, class, sexual orientation, or national origin; they examine strategies of negotiation, resistance, or assimilation as these cultures interact with society's dominant structures.</p>	<p>◆ <b>Identity, Institutions and Societies (AIII) (3 hours minimum)</b></p> <p>These courses expose students to the institutional structure of human society and the fluid role of the individual human within that society. Students will analyze concepts, patterns, and issues that affect the organization of societies, shape individual thought and social mores, and mold the relationship between individuals and society at large.</p>
<p>◆ <b>Creative Expressions (AICE) (3 hours minimum)</b></p> <p>These courses focus on the human drive for creativity and self-expression in a wide range of forms and over a wide variety of cultures. Students in these courses will examine creative works both structurally and within a larger context; they may also produce works of creative expression.</p>	<p>◆ <b>Formal and Informal Reasoning (AIIF) (3 hours minimum)</b></p> <p>These courses investigate the structure and methods of formal and informal reasoning strategies. Students will study the nature and applicability of structures found in such areas as mathematical inquiry, formal logic, informal logic, and natural and artificial languages.</p>

**III. Liberal Learning Emphasis (LLE) (6 hours minimum)<sup>5,7</sup>**

Students take at least six additional hours in an A of I, with at least three hours at the 300-level or higher

**IV. Writing Intensive**

Completion of two 300- or 400-level courses that are designed as Writing Intensive (WI); prerequisites must be met

**V. Major and Elective Studies**

Courses drawn from major and elective studies must be used to complete all remaining requirements of a baccalaureate degree program offered by Christopher Newport University. In addition to completing these requirements as specified by the appropriate department, the total number of credits applied toward a degree must be at least 120 credit hours.

1 Foundation courses may NOT be used to satisfy the A of I requirements

2 Second Language Literacy is graduation requirement for all students

3 No more than one course in the discipline of the major may be presented to satisfy the A of I requirements

4 No more than eight hours across the Areas of Inquiry may be taken from any single discipline to satisfy the A of I requirements

5 WI courses may be used to satisfy the A of I and LLE requirement

6 The seven hour minimum must include two lecture courses and one accompanying laboratory from this A of I

7 Courses taken to satisfy the LLE may NOT be in the department of the degree program (major) or, except in the case of the interdisciplinary studies degree, in any discipline for which the degree program (major) requires coursework at the 300-level or above. The LLE applies to only the primary degree program (major) for students seeking a double major

**Liberal Learning Area of Inquiry (Aof I) courses:**

<b>AICE</b>	<b>AIIF</b>	<b>AIGM</b>	<b>AIII</b>	<b>AINW</b>	<b>AIWT</b>
ENGL 208	BUSN 302	ANTH 325	ANTH 203	ANTH 200	AMST 100
FNAR 119	COMM 239	ANTH 330	CLST 313	BIOL 107	AMST 210
FNAR 128	CPSC 110	CLST 215	COMM 211	BIOL 108	CLST 101
FNAR 201	CPSC 125	COMM 340	COMM 250	BIOL 109L	CLST 201
FNAR 202	CPSC 150	ENGL 205	COMM 311	BIOL 111	CLST 202
FNAR 204	CPSC 150L	ENGL 206	COMM 330	BIOL 112	CLST 211
FNAR 241	CPSC 215	ENGL 313	COMM 430	BIOL 113	CLST 212
FNAR 371(W)	CPSC 216	ENGL 320W	ECON 201	BIOL 114	CLST 314
FNAR 372	CPSC 250	ENGL 324	ECON 202	BIOL 115	CLST 301(W)
FNAR 373	CPSC 250L	ENGL 330	ECON 303	CHEM 103	COMM 249
FNAR 374	CPSC 355	FREN 312	ECON 400	CHEM 103L	ECON 320
FNAR 376	ECON 485	GOVT 210	ECON 475	CHEM 104	ENGL 271
FNAR 378	ENGL 310	HIST 111	ENGL 314	CHEM 104L	ENGL 381
FNAR 379	ENGL 430	HIST 112	ENGL 315	CHEM 121	FREN 311
MLAN 203	MATH 310	HIST 205	GOVT 101	CHEM 121L	FREN 354
MLAN 207	MATH 345	HIST 262	GOVT 204	CHEM 122	GERM 311
MLAN 217	MATH 360	HIST 374	GOVT 240	CHEM 122L	GERM 312
MUSC 205	MATH 370	MLAN 308	GOVT 303	PHYS 103	GERM 351
MUSC 315	PHIL 101	MUSC 224	GOVT 320	PHYS 104	GERM 352
MUSC 350	PHIL 205	MUSC 306(W)	GOVT 382	PHYS 105L	GOVT 380
MUSC 365	PHIL 320	PHIL 201	HIST 317	PHYS 141	HIST 121
PHIL 306	PHIL 321(W)	PHIL 252	HIST 344	PHYS 142	HIST 122
PSYC 431	PSYC 300	PHIL 305	LDSP 330	PHYS 143	HIST 220
PSYC 431L	PSYC 311	PHIL 340	PHIL 315	PHYS 144	HIST 340/440
RSTD 312	PSYC 451	PSYC 320	PHIL 319	PHYS 151	HIST 349
THEA 144	SOWK 393	RSTD 205	PHIL 333	PHYS 151L	HIST 355
THEA 145		RSTD 211	PHIL 337	PHYS 152	MLAN 205
THEA 150		RSTD 218	PHIL 374	PHYS 152L	MLAN 206
THEA 210		RSTD 270	PHIL 382	PHYS 201	MLAN 211
THEA 211		RSTD 315	PHIL 384	PHYS 201L	PHIL 202
THEA 230		RSTD 335	PSYC 202	PHYS 202	PHIL 203
THEA 242		RSTD 345	PSYC 303	PHYS 202L	PHIL 215
THEA 250		SOCL 201	PSYC 207	PHYS 344	PHIL 317
THEA 261		SOCL 325	PSYC 208	PSYC 201	RSTD 212
THEA 352		SOCL 330	PSYC 309		RSTD 232
THEA 366W		SOWK 216	PSYC 340		RSTD 265
THEA 468(W)		SPAN 312	PSYC 420		RSTD 361
		SPAN 351	RSTD 236		RSTD 362
		SPAN 352	RSTD 310		SPAN 397
			RSTD 319		
			SOCL 203		
			SOCL 205		
			SOCL 320		

## UNIVERSITY LIBERAL LEARNING CURRICULUM

The liberal learning curriculum invites students to participate in a rich, multi-faceted tradition of intellectual exploration grounded in the common principles of liberal learning. Our ultimate aim is to produce empowered, informed, and responsible learners, whose key intellectual and personal attributes are enumerated below. All coursework at CNU — whether in the liberal learning curriculum, in the major or in the advanced program of integrated study — seeks to develop, reinforce, and advance student aptitude in these primary domains.

**Goals of Liberal Learning\***

To be empowered intellectually and practically, CNU students should be able to:

- effectively communicate orally, visually, and in writing
- demonstrate communicative competency in a second language
- solve problems using quantitative and qualitative tools
- interpret and evaluate information from a variety of sources
- understand and work with diverse groups
- transform knowledge and beliefs into action
- engage in the creative process and cultivate one's imaginative powers
- develop the habits of mind that are part of a lifelong pursuit of knowledge

To be aware of the world in which they exist, CNU students should seek to understand:

- the historical and philosophical traditions that have shaped the world
- the interrelations within and among global and cross-cultural communities
- the means of modeling the natural, social and technical worlds
- the principles and histories of liberal democracies
- the depth of knowledge that allows one to make a significant contribution to society
- [the variety of] ways of using appropriate media to present knowledge gained from the synthesis of critical research and critical thinking

To be responsible for the world in which they exist, CNU students should value:

- intellectual honesty, social justice and the discernment of the ethical consequences of actions
- active participation as an ethical and engaged citizen of a diverse society
- an understanding of one's self and recognition of the complex identities of others, their histories and their cultures

- their own physical and emotional well being

\*The Liberal Learning Council thanks the Association of American Colleges and Universities for "Greater Expectations", the document that inspired and shaped these goals.

## UNIVERSITY LIBERAL LEARNING CURRICULUM

**ULLC 100. First Year Seminar (3-3-0)**

Through unique courses tied to a common theme, the First Year Seminar focuses on the intellectual expectations and values of the academic community, and encourages participation in the broader culture of the University. The seminar emphasizes the foundational disciplines at the core of liberal learning: critical thinking; analytical reading; effective writing and speaking; informed curiosity; problem solving; locating and evaluating information through research; and student participation in artistic, intellectual, service, and cultural events on campus. The specific seminar topics are listed at: <http://liberallearning.cnu.edu/documents/FYSMBookletFinal.pdf>.

**ULLC 223. Second Year Writing Seminar (3-3-0)**

*Prerequisite: ENGL 123, ULLC 100 and sophomore standing.*

*Fall, Spring, Summer.*

The Second-Year Writing Seminar enhances the critical reading and writing foundations introduced in English 123, and fuses them with oral communications skills. Seminars center on topics of intellectual and academic interest selected by the course instructor. Seminar topics will be discipline-specific, but accessible to students in any major. Each topic will require students to evaluate, synthesize, and present primary and secondary sources in two formats: a) a polished 10- to 15- page research paper and b) a formal oral presentation. ULLC courses are taught by faculty in ENGL, COMM, HIST, PHIL and RSTD. *Students must earn a C- or higher to satisfy University degree requirements.*

**COLL 150. The Intentional Learner (2-2-0)**

*Prerequisite: academic probation status.*

*Spring.*

The student will understand the significance of a liberal arts education, examine his/her role in and responsibility for learning, understand and apply college study skills, comprehend university policies and procedures, develop long- and short-term goals for college success, and explore career goals through preparation for academic advising, major exploration and clarification of the decision-making process. The course will also give attention to college reading and its centrality to academic achievement.